7/01/2008

STARS for KIDS NOW CHILD CARE QUALITY RATING SYSTEM STANDARDS LICENSED TYPE I CENTERS

	Level 1	Level 2	Level 3	Level 4
Ratios	1. Current Licensing standards Age 0-1 1:5 10 1-2 1:6 12:0 2-3 3-4 1:12 24 4-5 5-7 7 and older (before and after school) 1:25 30 full day care - 1:20 30 2. Staff to child ratios posted prominently in each classroom	1. Current Licensing standards Age 0-1 1:5 10 1-2 1:6 12 2-3 1:10 20 3-4 1:12 24 4-5 5-7 7 and older (before and after school) 1:25 30 full day care - 1:20 30 2. Staff to child ratios posted prominently in each classroom	1. Age Ratio Group Size 0 - 1 1:4 8 1 - 2 1:5 10 2 - 3 1:8 16 3 - 4 1:11 22 4 - 6 1:12 24 6 - 12 1:14 28 2. Required staff to child ratios posted prominently in each classroom	Staff/Child ratios consistent with National Association for the Education of Young Children (NAEYC) recommendations (Ratios vary according to group size) Required child to caregiver ratios posted prominently in each classroom
Curriculum	 Current licensing standards Complete STARS for KIDS NOW Overview including Environment Rating Scales (ERS) information Plan of program activities posted Daily schedule posted At least one family involvement activity annually Agree to complete ERS at each applicable age level within 12 months, no minimum score 2nd year: written ERS improvement plan 	 Requirements 3-7 in Level 1 plus: One additional family involvement activity annually (total of 2) A written plan for family involvement Has completed all applicable Environment Rating Scales (ERS), average score of 3 Develop annual written ERS improvement plan with assistance, if requested, from Cabinet or its designee Maintain a minimum average ERS score of 4 by 4th year and beyond 	 Level 2 requirements plus: One additional family involvement activity annually (total of 3) Documented family feedback procedure used annually Average program score of 4.5 on applicable ERS 	 Level 3 requirements plus: One additional family involvement activity annually (total of 4) Average program score of 6 on ERS Accreditation by Early Childhood Authority approved accrediting organization
Training	Current Licensing standards Create and implement individual staff development plans for all staff annually Introduction to the KY Early Childhood Development Scholarship program	Level 1 requirements plus: Center offers staff opportunity to participate in KY Early Childhood Development Scholarship Program, if eligible 15 clock hours annually of early care and education training approved by the cabinet or its designee 10. <i>Director:</i> 18 clock hours annually of early care and education training approved by the cabinet or its designee	Level 2 requirements plus: 6. Staff: 50% of teaching staff have entry level credential or higher; and 50% of staff working with children have current CPR/First Aid training 7. Director: 24 clock hours of training annually and CDA or Director Credential or Montessori Certificate or A.A. (or higher) in Early Childhood/Related degree 8. For 75% of program hours, director or person on-site responsible for daily supervision of program and staff must have CDA or higher.	Level 3 requirements plus: 6. <i>Staff:</i> Minimum of one CDA or higher in each classroom during all hours of operation 7. <i>Director:</i> Meets approved national accrediting organization requirements <u>and</u> 24 clock hours of training annually <u>and</u> has a Kentucky Director's Credential
Regulatory Compliance	Current license in good standing	Current license in good standing	Current license in good standing	Current license in good standing
Personnel	All staff receive In-House STARS for KIDS NOW Overview covering: • licensing regulations • STARS for KIDS NOW standards • Environment Rating Scales • KY Early Childhood Development Scholarship program	Level 1 plus: • written standardized staff evaluations annually	Level 2 plus: • minimum of 6 days paid leave/year • minimum of 11 days paid leave time after 1 year	To qualify for Enhancement Award: • health insurance available; program pays no less than 50% single plan for full-time employees